

# Recreation Planning

Effective Engagement in BLM's Land  
Use Planning Process  
NTC Course: 8300-11



# Welcome to Salt Lake City!

- Housekeeping:
  - restrooms
  - phone messages (outgoing calls)
  - attendance
  - lunches (area restaurants list)
  - local event opportunities
  - hotel hours and security



# Recreation Planning

Effective Engagement in BLM's Land  
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# Why I chose to be here

- ‘Producing’ recreation opportunities and measure success by ‘beneficial outcomes realized’ --- it’s a new way of thinking
- Putting the “planner” back into “Outdoor Recreation Planner”
- Learning that you live with the results of your own planning



# Course Design

*“We need to get Recreation Planners more engaged in the planning process so that outcomes and prescriptions are in place that set the tone and give ‘voice’ to recreation during the life of the plan.”*

Scott Abdon, Senior W.O. ORP (Retired)

- Course will explain planning for the production of recreation opportunities and outcomes, and how that fits into LUP processes.

# Other courses

- Planning Nuts & Bolts
- Planning Concepts
- Social & Economic Aspects of Planning
- Project Management for Planners
- NEPA Concepts (computer based)
- Trail Management Planning
- Recreation Plan Implementation
- Leading the Recreation Program: Developing Your Career in Recreation (former Intro to Rec)



# Course Goal

*Recreation specialists encounter a variety of complex and sometimes controversial situations and opportunities during the land use planning process. Bearing this in mind.....*

...the goal of this course is to ensure that land use plans facilitate the production of recreation opportunities and the attainment of beneficial outcomes, while maintaining recreation settings which support them.

*This knowledge will help BLM recreation planners contribute in developing usable and meaningful land use plans that provide for responsible management of natural and cultural resources.*



# Course Objectives

*In accordance with the new recreation portion of the Land Use Planning Handbook (Appendix C) and BLM's Priorities for Recreation and Visitor Services participant will....*

...identify his/her role and position as a recreation planner and land steward in the LUP process.



# Course Objectives

*In accordance with the new recreation portion of the Land Use Planning Handbook (Appendix C) and BLM's Priorities for Recreation and Visitor Services participant will....*

...demonstrate their ability to incorporate recreation and visitor services, in the LUP process.



# Course Objectives

*In accordance with the new recreation portion of the Land Use Planning Handbook (Appendix C) and BLM's Priorities for Recreation and Visitor Services participant will....*

...use an expanded recreation framework to shift from activity-based planning to one which focuses on recreation experiences and benefits

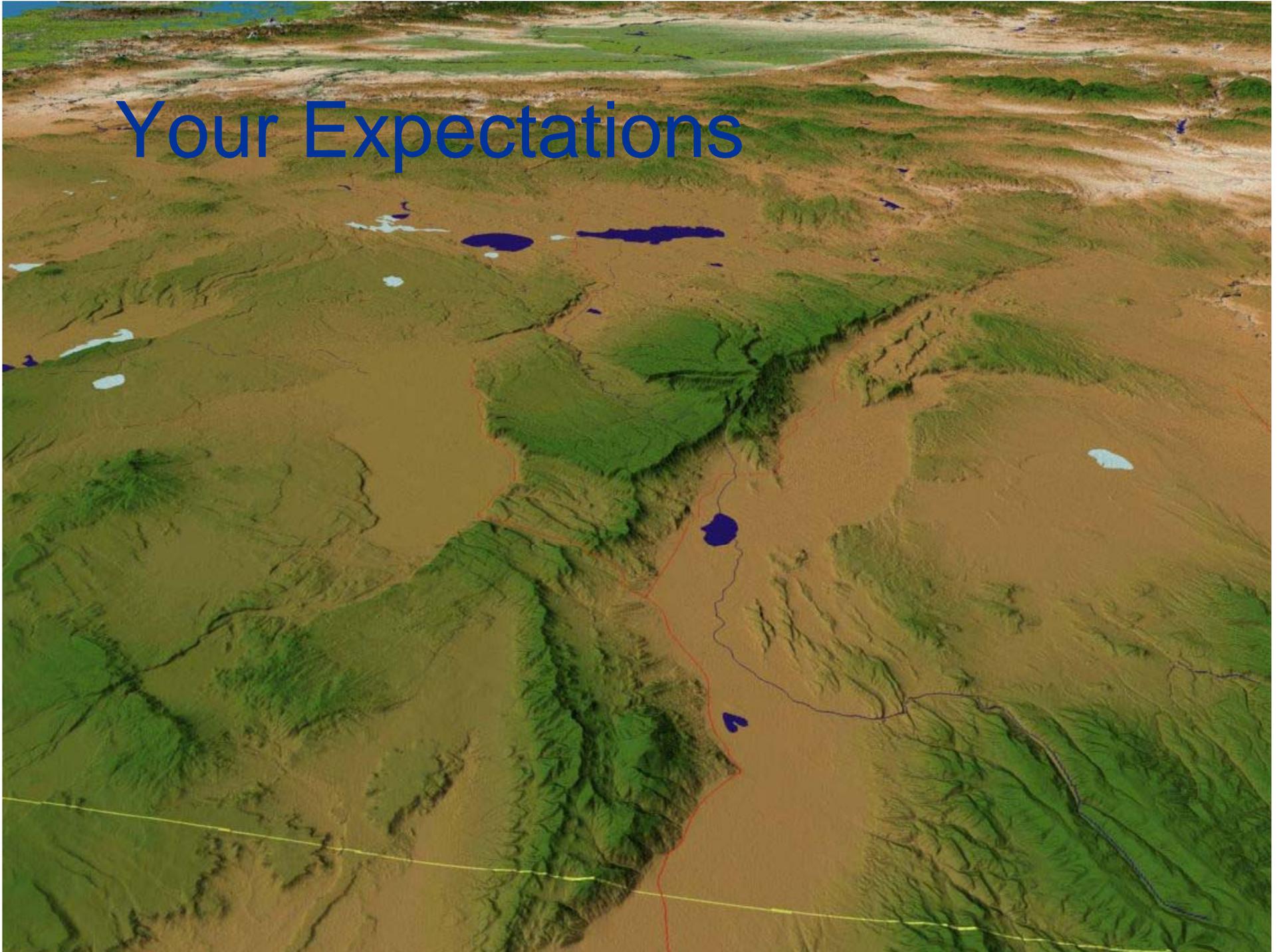


# For the next hour or so....

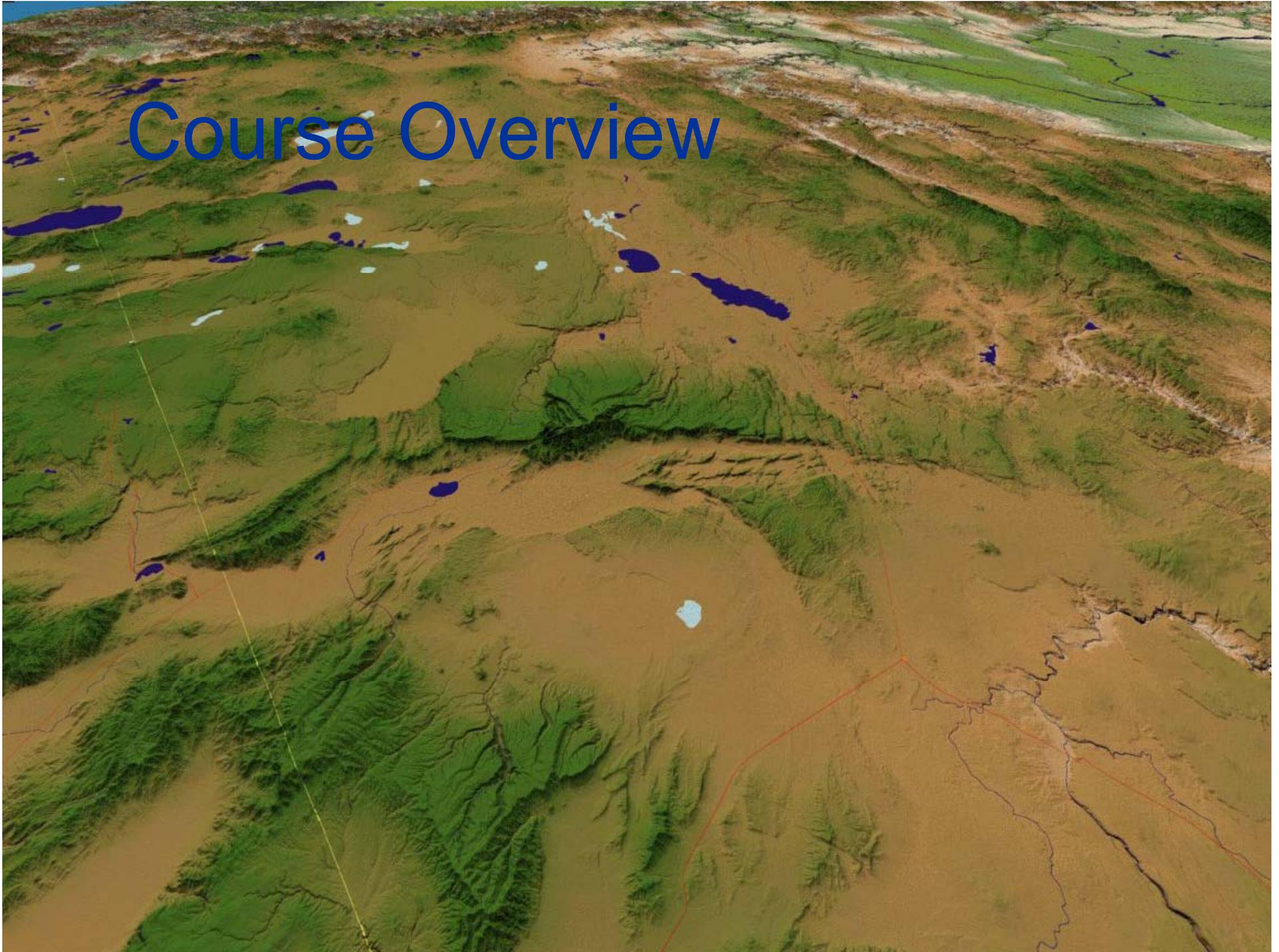
- Who are we?
- What's the agenda?



# Your Expectations



# Course Overview



# Module 2 (Monday)

- **The Big Picture & The Conceptual Recreation Framework**
  - Strategic and programmatic responses to national trends
  - Conceptual recreation framework
  - Practical planning overview



# Module 3 (Monday, Tuesday)

- **Preparing to Plan**
  - Strategies for planning
  - Data needs to support Prep Plan/App. C
  - Generating additional data
  - Inventory/map recreation setting conditions



# Module 4 (Tuesday)

- **Identify RMAs and Primary Markets**
  - ERMAAs
    - Custodial management
  - SRMAAs
    - Primary market-based strategy



# Module 5 (Wednesday)

- **Writing Management Objectives**
  - Recreation management zones (RMZ)
  - Recreation niche
  - Outcomes-based objectives
    - activities,
    - experiences, and
    - beneficial outcomes



# Module 6

## (Wednesday, Thursday)

- **Prescribing Setting Character**
  - On-site setting conditions
  - ROS or recreation setting conditions criteria...
- ...to describe setting prescriptions required to produce targeted activity, experience & benefit opportunities



# Module 7 (Thursday)

- **Activity Planning Framework**
  - Framework of essential conditions
    - Ensure that RAMP will achieve
      - Management Objectives
      - Setting Prescriptions.



# Module 8 (Thursday)

- **Formulate Alternatives**
  - Alternative strategies/markets/niches
  - Estimating Impacts



# Module 9 (Friday)

- **Monitoring and Evaluation**
  - Monitoring
    - Outcomes
    - Settings
  - Evaluation
    - Decision validity



# How can we assess what we've learned?

- **Post course assessment**
  - Improved knowledge and skills?
- **Interaction with others**
  - Work in groups and present results
- **Steens Mountain Case Study**



# Group/Team Assignment

- Decide:
  - Business processes -- how will you handle recording, facilitating, reporting, disagreements and decisions?
  - Group Name – be creative
  - 5 minutes

