

# BLM Planning Nuts and Bolts

- Cathy Humphrey, planning/NEPA training coordinator at the BLM's NTC in Phoenix
- Welcome to the Planning Nuts & Bolts course.
- This course is presented in 2 parts:
  - Part 1: online course (pre-requisite to Part 2).
  - Part 2: classroom course for your BLM office.
- Online course is available to anyone (BLM or not). BLM employees must get at least 80% on the post-test before attending the classroom course.

# Classroom Planning Course (1610-10)

- Activity-based (lots of exercises)
- The exercises will help you work on your plan, for example:
  - Developing your alternatives
  - Setting up criteria to identify a preferred alternative.
- For more information, go to the DOI Learn website (<https://doilearn.doi.gov>), search for course #1610-10.

# Online Planning Nuts & Bolts Course (1610-09)

- Videotaped lessons and exercises
- **Stage Setting**
  - legal framework for BLM planning
  - importance of an administrative record
- **Planning Process**
  - Prep Plan, AMS, Scoping, Identifying Issues
  - Alternatives (vision, goals, objectives, management actions)
  - Data

# Online Planning Nuts & Bolts Course (cont.)

## ■ Planning Process (cont.)

- alternatives evaluation and comparison
- draft plan/EIS
- public comments
- final plan/EIS
- record of decision

## ■ Implementation phase

- implementing plan decisions
- monitoring
- plan evaluation

# How to Take This Course

- Participating in an online course is different than participating in a classroom course.
- Take this online course as a team rather than watching it alone at your desk.
- Include your field office interdisciplinary team only or invite your partners / collaborators / organizations.
  - TIP: This is a good opportunity to initiate collaboration with your partners!

# How to Take This Course (cont.)

- Schedule time to watch the videos and do the exercises.
  - TIP: Don't take the entire course in one sitting.
  - TIP: Set up a daily or weekly schedule.
- Pause the video to discuss concepts, ideas.
- After each section, discuss what you heard:
  - What did you agree/disagree with?
  - How will you proceed based on what you heard?
- TIP: You will get out of this course what you put into it.

# How to Take This Course (cont.)

- PowerPoint Slides are under Resources Tab
  - Print PPTs so you can take notes on them.
- Referenced documents
  - hot-linked on PPTs
  - look up references to CEQ Regs, Handbooks, etc.
- Exercises—Do them!
- Breaks—Take them!
- TIP: You can return to any part of this course at any time. That means you can review a topic just before you get to it during the planning process!

# Course Objectives

- Apply skills, tools, techniques, and practices to prepare comprehensive, interdisciplinary land use plans incorporating physical, cultural, biological, social, and economic factors.
- Explain and apply laws, regulations, and other BLM planning requirements.

# Course Instructors

- Ken Bogdan, ICF Jones & Stokes
- Bobby Tuttle, ICF Jones & Stokes
  
- Their contact information can be found under the Resources tab.