

**TRAINING COURSE AGENDA**

December 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup>, 2012

Albuquerque, New Mexico

<b>Est. Time</b>	<b>Visuals and Notes</b> (descriptions)	<b>Content</b> (warm ups, discussion points, questions, suggested/possible answers, debrief and summary points/questions, etc.)	<b>Presenter</b>
<b>DAY 1</b>			
8:00 AM	None	Welcome to Albuquerque  Introductions and logistics	Wendy Warren Elaine Lopez
8:15 AM	Power Point	Asset Management-An Overview Why are we doing condition assessments on dams? <ul style="list-style-type: none"> <li>• Asset Management Terminology and Budgetary Needs</li> <li>• Annual Maintenance Methodology</li> <li>• Current Replacements Values</li> <li>• Condition Assessments</li> <li>• Brief Program History</li> </ul>	Elaine Lopez
9:00 AM		Dams Program from the WO and NOC perspective	Marjorie Chiles
9:30 AM	Tablet	Tablet Overview to be used in Class	Wendy Warren
9:45 AM	Break		
10:00 AM	Power Point/Video	Detailed presentation on the Manual 9177 and H-9177-1 Handbook, Performing Condition Assessments for Earth Embankments Dams.	Mike Montgomery
11:00 AM	Overheads and Handouts	Alameda Dam (BOR) Case Study and how the forms relate to the protocols in the handbook and how they are completed.	Dana Cork
12:00 AM	Lunch		

1:00 PM	Power point or Overheads	Dam design criteria – Includes attachments from BOR “Design of Small Dams Handbook. <ul style="list-style-type: none"> <li>• Old vs. New <ul style="list-style-type: none"> <li>○ Cutoff collars vs. filter design and how it affects doing the condition assessment.</li> <li>○ Design Life-spillways, design storms</li> </ul> </li> <li>• Homogeneous vs. Zoned</li> <li>• What to look for during the condition assessment based upon various designs.</li> </ul>	Mike Montgomery
2:30 PM	Break		
2:45 PM	Power Point	Actual Photos of Dams with problems/issues/and discussion on how to address during the assessment process.	Dana Cork
4:00 PM	Handouts	Pre-Field Trip preparations, what do you need to take	Mike Montgomery
5:00 PM	End of Day 1		
	<b>DAY 2</b>		
8:00 AM		Depart Office for Site	
	Field Trip  Need to take Lunch/Water	Drive to Site Tailgate Safety Session Perform Assessments On-site debrief from students Drive home	Group
4:30 PM		Depart site for Office	
	<b>Day 3</b>		
8:00 AM	Power Point/Discussion	Classroom debriefs discussion on how well the actual assessments went. Overview on what was presented and compare to objective.	Dana Cork/Mike Montgomery
9:30 AM	Break		
9:45 AM	Web Discussion	FAMS overview with Cost Estimation	Mike Montgomery/Elaine

			Lopez
11:45 AM	Lunch		Dana Cork
1:00 PM	TEST	CLASS	Dana Cork
2:30 PM	Discussion	Close out class and discuss with instructors on what needs to change to improve the course.	Group
3:30 PM	Scoring	Instructors will meet to score the tests. Students dismissed.	Instructors
4:00 PM	Adjourn		