## **Visual Aid Review Questions**

1. What is the definition of a visual aid?

2. Why should an instructor use visual aids (provide at least 3 reasons)?

3. What are some examples of visual aids that can be used in the learning environment (provide at least 5 examples)?

4. What are some general guidelines associated with using visual is the learning environment?

(Questions on next page)

5. High-tech visual aids in a presentation doesn't necessarily mean better!

Is this statement <u>True</u> or <u>False</u>? Why?

6. Matt, an NTC instructor and petroleum engineer, has just asked his students to complete an exercise. The exercise will have the students calculating down-hole pressure during drilling operations on an oil rig. He verbally gives them specific instructions, details, and data for the first of five calculations; then he states, "You will have 5-minutes to complete this first calculation using the equation I showed you during the lesson." Immediately some of the students look confused and start looking around to other students while others begin working on the problem right away.

With regard to visual aids, what might be some reasons for the student's reaction (provide at least one reason)? What could Matt do to change the reaction?

7. Why is it important for an instructor to consider copyright laws when developing lesson content?