

30 Minute Presentation – Introduction to Your Lesson

Exercise

You will present your lesson to a group of 5 to 6 people that will include your Instruction Seminar instructor, course coordinator, and other participants.

Course Terminal Objective (TO): In a simulated classroom environment, [deliver a training presentation](#) in 30-minutes or less, supports the stated terminal performance-based objective, and meets the minimum criteria specified in the NTC Instructor Evaluation Checklist (IEC).

Course Enabling Objectives (EO): In order to reach that goal each participant should be able to...

1. apply adult learning principals,
2. develop a performance-based terminal objective (1),
3. develop and administer an assessment (1),
4. develop a lesson plan (1),
5. deliver an introduction for a training presentation (1) ,
6. demonstrate the use of different delivery strategies (2),
7. establish and maintain a positive and professional learning environment,
8. demonstrate effective delivery skills,
9. deliver a conclusion for a training presentation (1),
10. demonstrate effective questioning techniques, and
11. develop and use visual aids (3).

Purpose

By preparing and delivering your lesson, you will have an opportunity to use the skills covered in this class. This evaluation will let you, the instructor, and your coordinator know if you have met the goal and objectives for this course. You will use your experience and the feedback you received to make any adjustments for courses you currently instruct and to develop new courses in the future.

Preparation Time

Your coordinators will be available for you during the several workshops to help you prepare, and they will watch your 30-minute presentations on the final day of training. We have five breakout rooms; you may use any of them to work on your presentation. You will deliver your presentation to your assigned group in your assigned room. You will be given a few minutes to set up before starting your 30-minute presentation.

Presentation Criteria:

- Plan and deliver a 30-minute lesson which contains a/an:
 - *introduction* including the hook, credibility, objective, route, and attention step (*this is the introduction you will practice the day before*)
 - *body* consisting of (2) delivery strategies that “actively” involve the participants, (1) assessment of the stated learning objective, and (2) visual aids.

- *conclusion* that includes a summary of the main points, review of stated objective, explanation of how new skills/knowledge can be used back on the job, and an effective, thought-provoking ending.
- demonstration of effective presentation skills.
- lesson plan for delivery. Three copies are required. Provide one each to your Instruction Seminar instructor, course coordinator, and yourself.
- copies of participant materials and equipment (if required) for everyone in your group (5-6 people).

Feedback

Following your presentation, you will be given verbal feedback on the above elements – from an instructional systems specialist, your course coordinator, and participants in your group. You will also give feedback to each participant in your group after their presentation. You will receive the video of your presentation for you to review and keep.