

5-MINUTE PRESENTATION (CONCLUSION)

Objectives

Terminal Objective (CO): In a simulated classroom environment, [deliver a training presentation introduction](#) in 5-minutes or less and meets the minimum criteria specified in the NTC Instructor Evaluation Rubric (IER).

Enabling Objectives (EO): In order to reach the TO each student should, by the end of the lesson, be able to...

1. Determine and deliver an attention step or warm-up activity.
2. Describe credentials.
3. State lesson objectives.
4. Describe the route to attain stated lesson objectives.
5. Explain why lesson content is important to participants/organization.
6. Transition to the first main point/idea/exercise.

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Exercise: 5-Minute Presentation – Conclusion to Your Lesson

You will present your lesson conclusion to a small group and an instructor.

Terminal Objective (TO): In a simulated classroom environment, [deliver a training presentation conclusion](#) in 5-minutes or less and meets the minimum criteria specified in the NTC Instructor Evaluation Rubric (IER).

Enabling Objectives (EO): In order to reach the TO each student should, by the end of the lesson, be able to...

1. Review stated objectives.
2. Summarize lesson content from each stated main point/idea in the route.
3. Describe how new knowledge and/or skills can be used on-the-job (transfer).
4. Close the lesson with an affective effect.
5. Explain what's happens next.

Purpose

Preparing and delivering the conclusion of your lesson will give you the opportunity to practice skills covered in class including reviewing stated objectives, assessing the stated objectives, summarizing lesson content, and describing how the newly obtained skill can be used in the field (Transfer).

Use the experience and the feedback you receive on your 5-minute presentation to make changes to your conclusion. This conclusion will be part of your 30-minute lesson presentation Thursday.

Preparation Time

Your coordinator will be available during workshops to help you prepare for this assignment. Coordinators will not be watching the 5-minute presentations. We have breakout rooms; you may use any of them to work on your presentation. You will be assigned to a room for your presentation. You will have a few minutes to set up before starting.

Presentation

Your presentation will not exceed 5-minutes. We will look for seven indicators of a good introduction. (The order in which they occur can vary.)

Indicator # 1. Lesson objectives were revisited to reinforce learning was achieved.

Indicator # 2. Key points from each of the lesson's main points were summarized to reinforce learning.

Indicator # 3. The instructor explains how the newly acquired skill/knowledge can be used effectively back on the job. This is called *Transfer*.

Indicator # 4. The instructor provides an effective, thought-provoking ending to the lesson.

Feedback Following Presentation

You will receive feedback from the instructor and from participants in your group. You will give feedback to each participant in your group after their presentation.