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PART 1. Building Partnerships

Small and Informal





How do you go from "I have this great idea" to....







....your goal?





And, you have no BLM funding.

- Lack of operational project funds is the new normal
- It is not a project killer
- Your labor can go a long ways toward making a Take it Outside event happen
- Grants and partners are out there waiting to cover your operational needs



Two examples of small and informal project partnerships for teaching gardens

Roosevelt Elementary
Outdoor Classroom

* No BLM funds





Bruneau Elementary Wilderness Garden

* No BLM Funds



Articulate Your Goals

Example:

- Exposing students to hands on environmental education
- Enhancing the curriculum by connecting it to the natural world
- Providing students with the opportunity to grow and eat fresh produce
- Building a school based ecosystem
- Offering the community an opportunity to engage with the school and learn sustainability from our example
- Developing a program that will sustain itself from year to year
- Making the school site more attractive and welcoming to all



First Steps

- Identify internal skill set
- Know your needs (know your limitations BE REALISTIC)
- Find overlap with your partners' vision



Internal Skill Set

Myself: Botany skills. Experience gardening with native

plants. Some experience with garden layout and

design. Communication and group organizing skills.





Example 1: Needs and Vision Overlap Roosevelt Outdoor Classroom

| What I Need | Who Can Help | Why They Care |
|-------------|--|---|
| Funds | US Fish and Wildlife Service | Schoolyard Habitat Project |
| | Micron Technology | Supportive of STEM-based learning |
| | Idaho Native Plant Society | Promotes use and knowledge of Idaho native plants |
| | Boise Public Schools Education Foundation | Supports public school facilities and education |
| | School community – T shirt sale and direct donations | Parents want outdoor education options for their children |

^{*} You cannot directly solicit funds or donations from your partners.











Needs and Vision Overlap Roosevelt Outdoor Classroom

| What I Need | Who Can Help | Why They Care |
|---------------------------|---|--|
| Landscape design | College of Western Idaho Horticulture Department | Gives students intern experience |
| Garden art | Boise State University Metals Department | Opportunity for students to be involved in community |
| Garden sign and animals | Derhyl Dennis Vocational Technical School | Welding experience |
| Logo | Parent/graphic designer | Benefits school and neighborhood |
| Weather station and Kiosk | US Fish and Wildlife Service | Supports Schoolyard Habitat Program |











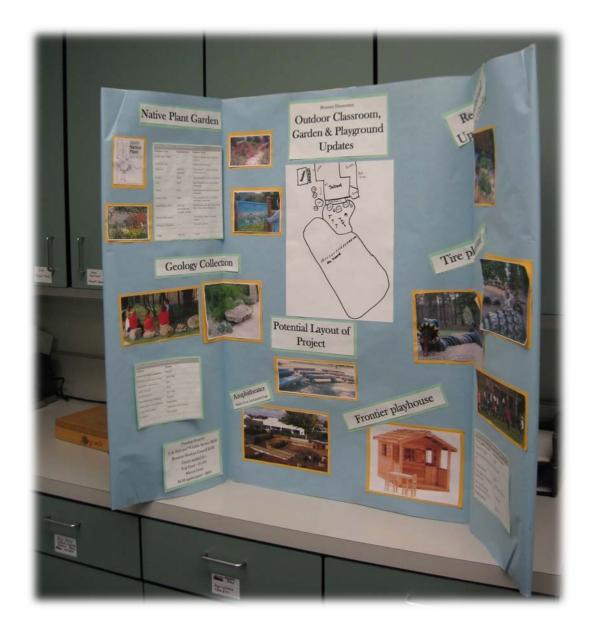




Example 2: Needs and Vision Overlap Bruneau Wilderness Garden

| What I Need | Who Can Help | Why They Care |
|-------------|------------------------------|---|
| Funds | Idaho Botanic Garden | Fulfills mission of botany education |
| | Idaho Native Plant Society | Promotes use and knowledge of Idaho native plants |
| | Bruneau Boosters | Supports school and provides community garden |
| | US Fish and Wildlife Service | Schoolyard Habitat Project |







Needs and Vision Overlap

Bruneau Wilderness Garden

| What I Need | Who Can Help | Why They Care |
|--|---|--|
| Labor to install garden | BLM firefighters at local guard station, US Fish and Wildlife Service | Support community relations, children attend the school |
| Labor and heavy equipment to drill holes | Idaho Power Company | Office and wildlife management area near town, community involvement |
| Large boulders and gravel | Local livestock operator | Community support |
| Labor to plant | Students, teachers, neighbors | It's for them! |
| Bridge | Local cabinet maker | Retired teacher and community supporter |
| Garden sign and outdoor sink | Rimrock High School | Experience for shop students |















Benefits of Small and Informal Partnerships

- Less paperwork
- Agreements not usually necessary, especially if you are not managing funds to be spent over time
- Can be more spontaneous and adaptive
- Allows work to be completed quickly



Don't forget to show your appreciation!





^{*} Hugs are great but hand written thank you notes to all your helpers and funders is a very good idea too. (Your mother would agree.)



Summary

- Don't let lack of funds slow you down
- Articulate your goals
- Know your skills and needs
- Be aware of partners' vision and how they can benefit from your project
- The more you communicate your passion for the project, the more partners will emerge
- Be creative when thinking about who your partners might be





