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**Unit Objectives:**



1. The student will understand the relationship between different planning documents and decisions
2. The student will be able to explain why planning is important
3. The student will know the three planning requirements for recreation in a Land Use Plan

Unit 4 Planning

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**Unit Outline:**

1. Discuss the planning model
2. Discuss our planning requirements
3. Discuss what planning is and why we plan
4. Provide overview of Land Use Plan requirements for recreation

Unit 4 Planning

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## Land Use Planning Requirements



FLPMA Sec. 102. [43 U.S.C. 1701] (a) The Congress declares that it is the *policy* of the United States that—  
(2) the national interest will be best realized if the public lands and their resources are periodically and systematically inventoried and their present and future use is projected through a *land use planning process*

FLPMA Sec. 202: "The Secretary shall, with public involvement and consistent with the terms and conditions of this Act, develop, maintain, and, when appropriate, revise land use plans which provide by tracts or areas for the use of the public lands."

Unit 4 Planning

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FLPMA Sec. 102 & 202  
Requires BLM to develop  
land use plans

43 CFR 1610  
Regulates BLM's Planning  
process

1610 Manual  
8320 Manual  
Land Use Planning &  
Recreation Planning

Legislation

Regulation

Manuals

Unit 4 Planning

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### What is Planning?

Articulating a  
Desired Future  
Condition

Describing a roadmap  
to Achieve the  
Desired Future  
Condition

Where do we want to go?  
What does success look like?

How are we going  
to get there?

Unit 4 Planning

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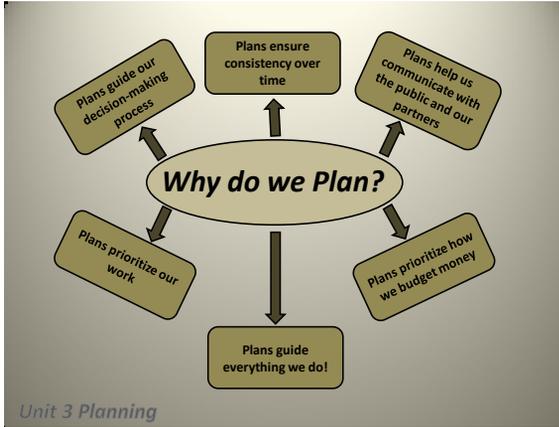
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**Resource Management Plan (RMP)**

- The Master Plan for the Field Office or other management unit (NCA or Monument)
- Sets allocations for all resources including recreation
- Usually updated every 20 years
- Usually takes 3 or more years to complete

***Defines the Future Desired Condition***

*Unit 3 Planning*

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***Resource Management Plan Decisions for Recreation:***

1. Designation of Recreation Management Areas (RMAs)
2. Establish objectives for RMAs
3. Identify supporting management actions and allowable uses

*Unit 3 Planning*

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1. Designation of Recreation Management Areas (RMAs)



Unit 4 Planning

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1. Designation of Recreation Management Areas (RMAs)

**SRMA – ERMA – no RMA**

**SRMA (Special Recreation Management Area):**

- Areas that are managed to protect and enhance a targeted set of activities, experiences, benefits and the desired recreation setting characteristics
- Recreation is the predominant land use focus of the area
- Recreation may place restrictions on other resource uses
- Highest level of commitment by BLM to protect recreation opportunities

Unit 4 Planning

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**SRMAs?**



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1. Designation of Recreation Management Areas (RMAs)

(cont.)

**ERMA (Extensive Recreation Management Area):**

- Areas that are managed to support and sustain activities and the associated qualities and conditions
- Recreation is commensurate with (*having the same value as another*) other resources and resource uses
- Recreation is managed in an interdisciplinary manner with other programs
- Commitment by BLM to protect recreation activity opportunities

Unit 4 Planning

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ERMAs?



Unit 3 Planning

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1. Designation of Recreation Management Areas (RMAs)

(cont.)

**no RMA:**

- Areas that are managed to meet basic recreation services and resource stewardship needs
- Recreation is not emphasized; however, recreation activities may occur
- Other resource program goals and objectives are the priority management of these areas
- Public Health & Safety, Resource Protection, and Use and User Conflict objectives
- Minimal to no commitment by BLM to recreation

Unit 3 Planning

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No RMAs?



Unit 4 Planning

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2. Establish objectives for RMAs

**SRMA Designation**

•Public Health & Safety, Resource Protection, and Use and User Conflict objectives plus objectives defining the activities, experiences and benefits to be protected

**ERMA Designation:**

•Public Health & Safety, Resource Protection, and Use and User Conflict objectives plus objectives defining the protected activities and associated qualities and conditions

**No RMA Designation:**

•Public Health & Safety, Resource Protection, and Use and User Conflict objectives

Unit 4 Planning

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3. Identify supporting management actions and allowable uses

**SRMA:**

•Identify actions that facilitate targeted recreation outcome opportunities

•Identify actions to maintain the desired recreation setting characteristics

•Types, activities and locations where SRPS would or would not be issued

•Constrain uses, including non-compatible recreation activities that detrimental to meeting recreation objectives

Unit 4 Planning

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**3. Identify supporting management actions and allowable uses (cont.)**

**ERMA:**

- Types, activities and locations where SRPS would or would not be issued
- Restrict or constrain uses that are detrimental to achieving interdisciplinary objectives (including recreation objectives)
- Restrict or constrain activities that are incompatible with targeted ERMA activities
- Identify actions to maintain the desired associated qualities and conditions
- Restrictions on other programs to protect recreation activities (e.g. controlled surface use stipulations, VRM designations, etc.)

Unit 4 Planning

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**3. Identify supporting management actions and allowable uses (cont.)**

**no RMA:**

- Types, activities and locations where SRPS would or would not be issued
- Mitigation of recreation impacts on cultural and natural resources

Unit 4 Planning

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**Resource Management Plan Decisions for Recreation:**

1. Designation of Recreation Management Areas (RMAs)
2. Establish objectives for RMAs
3. Identify supporting management actions and allowable uses

Unit 4 Planning

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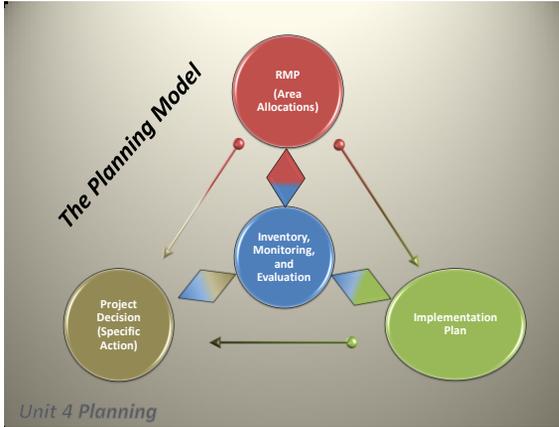
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**How did we do?**

**Unit Objectives:**

1. The student will understand the relationship between different planning documents and decisions
2. The student will be able to explain why planning is important
3. The student will know the three planning requirements for recreation in a Land Use Plan



Unit 3 Planning

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