

## Implementation Planning



Unit 5 Implementation

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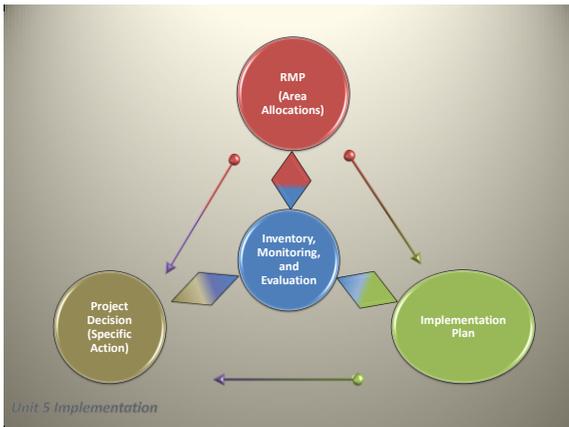
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## Unit Objectives

- The student will be able to explain the importance of implementation planning
- The student will understand the four categories of implementation decisions
- The student will understand how implementation plans fit into the planning model

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## Unit Outline

1. Discuss the purpose of implementation planning
2. Discuss the different types of implementation decision categories
3. Discuss the different types of implementation plans

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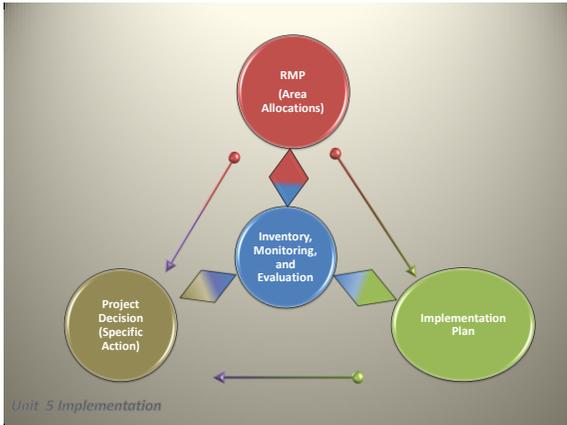
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## Implementation Categories

- Management  
Recreation management actions, such as commitment of resources, services to be offered to visitors, and/or the development and provision of facilities (e.g., developed recreation sites, roads and trails, concessions).
- Administration  
Regulatory actions including the implementation of allocation systems, permits, fees, use restrictions, partnership agreements, as well as business plans or fiscal accountability systems, and data management protocols.

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## Implementation Categories

- Information and Education

Information and education actions including maps or brochures, websites, outreach efforts, events, interpretation, environmental education, signing, and other visitor information delivery services.

- Monitoring

Monitoring of recreation resources and human use including: visitor use and use patterns; recreation caused resource effects or impacts; visitor satisfaction; and effectiveness or attainment of outcomes-focused management objectives, recreation setting characteristics, standards and indicators.

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What if implementation decisions are not addressed in RMP?



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## Types of Implementation Plans



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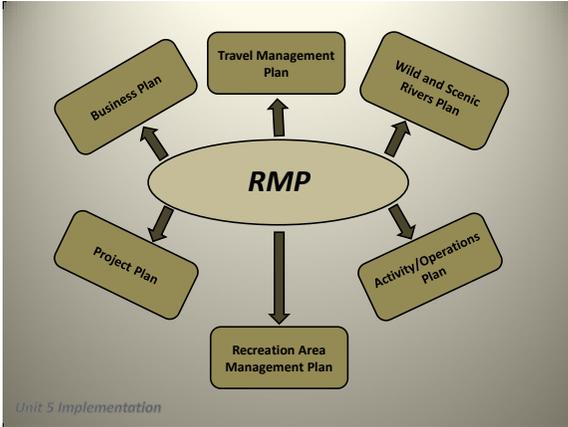
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**Figure 2-16**

| COLORADO RIVER CORRIDOR (Zone 6)   |   |             |          |  |   |  |   |
|--|---|-------------|----------|--|---|--|---|
| <b>Management Objectives</b>   | By the year 2010, manage this zone to provide opportunities for visitors to engage in <u>Overnight flatwater boating for social group and family affiliation in a naturally-appearing red-walled river canyon</u> , providing no less than 75% of responding visitors and affected community residents at least a "moderate" realization of these benefits (i.e., 3.0 on a probability scale where 1=not at all, 2=somewhat, 3=moderate, 4= total realization)  |             |          |  |   |  |   |
| <b>Primary Activities</b>  | <table border="1"> <thead> <tr> <th>Experiences</th> <th>Benefits</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>Savoring canyon-country aesthetics</li> <li>Enjoying easy access to diverse back country recreation</li> <li>Enjoying the closeness of family and friends</li> <li>Enjoying exploration</li> <li>Escaping everyday responsibilities for a while</li> <li>Enjoying mental and physical rest</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Restored mind from unwanted stress</li> <li>Greater cultivation of outdoor-oriented lifestyle</li> <li>Greater environmental awareness and sensitivity</li> <li>Renewed human spirit</li> <li>Greater outdoor knowledge, skills, and self-confidence</li> <li>Greater aesthetic appreciation</li> <li>More well-informed and responsible visitors</li> </ul> </td> </tr> <tr> <td></td> <td> <ul style="list-style-type: none"> <li>Household &amp; Community:                             <ul style="list-style-type: none"> <li>Heightened sense of community pride and satisfaction</li> <li>Maintained and enhanced group cohesion and family bonding</li> <li>Improved functioning of individuals in family and community</li> </ul> </li> <li>Economic:                             <ul style="list-style-type: none"> <li>Maintenance of gateway community's distinctive recreation-tourism market niche or character</li> <li>Positive contributions to local-regional economic stability</li> <li>Increased local tourism revenue</li> <li>Increased work productivity</li> </ul> </li> <li>Environmental:                             <ul style="list-style-type: none"> <li>Increased stewardship and protection of River Corridor</li> </ul> </li> </ul> </td> </tr> </tbody> </table> | Experiences | Benefits | <ul style="list-style-type: none"> <li>Savoring canyon-country aesthetics</li> <li>Enjoying easy access to diverse back country recreation</li> <li>Enjoying the closeness of family and friends</li> <li>Enjoying exploration</li> <li>Escaping everyday responsibilities for a while</li> <li>Enjoying mental and physical rest</li> </ul> | <ul style="list-style-type: none"> <li>Restored mind from unwanted stress</li> <li>Greater cultivation of outdoor-oriented lifestyle</li> <li>Greater environmental awareness and sensitivity</li> <li>Renewed human spirit</li> <li>Greater outdoor knowledge, skills, and self-confidence</li> <li>Greater aesthetic appreciation</li> <li>More well-informed and responsible visitors</li> </ul> |  | <ul style="list-style-type: none"> <li>Household &amp; Community:                             <ul style="list-style-type: none"> <li>Heightened sense of community pride and satisfaction</li> <li>Maintained and enhanced group cohesion and family bonding</li> <li>Improved functioning of individuals in family and community</li> </ul> </li> <li>Economic:                             <ul style="list-style-type: none"> <li>Maintenance of gateway community's distinctive recreation-tourism market niche or character</li> <li>Positive contributions to local-regional economic stability</li> <li>Increased local tourism revenue</li> <li>Increased work productivity</li> </ul> </li> <li>Environmental:                             <ul style="list-style-type: none"> <li>Increased stewardship and protection of River Corridor</li> </ul> </li> </ul> |
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| <b>Primary Activities</b>  | <ul style="list-style-type: none"> <li>Overnight rafting, canoeing and kayaking</li> <li>Associated camping and wilderness hiking</li> </ul>  |             |          |  |   |  |   |

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**Figure 2-16 (cont'd)**

| COLORADO RIVER CORRIDOR (Zone 6)   |  |         |                |  |   |  |  |
|--|--|---------|----------------|--|---|--|--|
| Setting Prescriptions  |  |         |                |  |   |  |  |
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| <b>? Actions:</b>  | <ul style="list-style-type: none"> <li>Develop comprehensive interpretive plan which includes all aspects of interpretation, education, and public outreach</li> <li>Provide education/information through sources other than on-site posting</li> <li>Explore development of volunteer program with gateway communities/river users to assist with monitoring needs</li> </ul>  |         |                |  |   |  |  |
| <b>? Actions:</b>  | <table border="1"> <thead> <tr> <th>Camping</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>No camping on Chow Doggone Island</li> <li>Portable toilets are mandatory for overnight dispersed use</li> <li>All open fires must be contained in the pan (no fire rings)</li> <li>No wood cutting</li> <li>Dispersed camping sites not designated unless monitoring shows unacceptable impacts</li> <li>Continue voluntary campsite reservation system at launch site as long as practical</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>All dogs need to be on leash in high-use areas</li> <li>Dogs under voice control elsewhere</li> <li>Travel mgmt, signing must adhere to BLM Colorado Uniform Sign Standards</li> <li>Group size is limited to 25 people</li> </ul> </td> </tr> <tr> <td></td> <td> <ul style="list-style-type: none"> <li>Visual Resources Management</li> <li>Class I – south of the river</li> <li>Class II – north of the river</li> </ul> </td> </tr> </tbody> </table>        | Camping | Other          | <ul style="list-style-type: none"> <li>No camping on Chow Doggone Island</li> <li>Portable toilets are mandatory for overnight dispersed use</li> <li>All open fires must be contained in the pan (no fire rings)</li> <li>No wood cutting</li> <li>Dispersed camping sites not designated unless monitoring shows unacceptable impacts</li> <li>Continue voluntary campsite reservation system at launch site as long as practical</li> </ul> | <ul style="list-style-type: none"> <li>All dogs need to be on leash in high-use areas</li> <li>Dogs under voice control elsewhere</li> <li>Travel mgmt, signing must adhere to BLM Colorado Uniform Sign Standards</li> <li>Group size is limited to 25 people</li> </ul> |  | <ul style="list-style-type: none"> <li>Visual Resources Management</li> <li>Class I – south of the river</li> <li>Class II – north of the river</li> </ul>   |
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| <b>? Actions:</b>  | <ul style="list-style-type: none"> <li>Assure objectives are being met and settings are being maintained</li> <li>Monitor implemented actions and evaluate A mandatory, no-fee, self-registration system will be implemented for the entire CCNCA by January 1, 2010 to contribute data on visitor use, group size, and other trends to support adaptive management of the CCNCA.</li> </ul>   |         |                |  |   |  |  |
| <b>Shooting:</b>   |  |         |                |  |   |  |  |
| <b>Hunting:</b>  |  |         |                |  |   |  |  |
| <b>Permits:</b>  | <ul style="list-style-type: none"> <li>See <u>Special Recreation Permit Program</u> in Chapter 2</li> </ul>  |         |                |  |   |  |  |

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Establish objectives for RMAs

**SRMA Designation**

•Public Health & Safety, Resource Protection, and Use and User Conflict objectives plus objectives defining the activities, experiences and benefits to be protected



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Identify supporting management actions and allowable uses

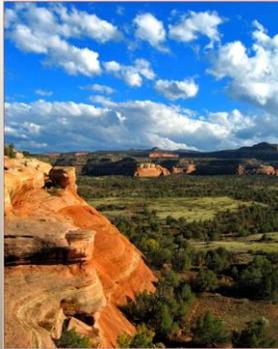
**SRMA:**

•Identify actions that facilitate targeted recreation outcome opportunities

•Identify actions to maintain the desired recreation setting characteristics

•Types, activities and locations where SRPS would or would not be issued

•Constrain uses, including non-compatible recreation activities that detrimental to meeting recreation objectives



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Unit Objectives

- The student will be able to explain the importance of implementation planning
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