

Web Sites and Contracting

Tips for Contracting Social and Economic analyses

- Critical to have a clear understanding and description of products to be provided and associated costs
- COTR should have some social science experience or training to enable successful monitoring of the contract
- Build some level of participation on the ID team into the contract
- Build internal capacity to do at least some analyses
- Don't do a contract for “socioeconomic” information or analyses
- The BLM still needs to provide data to the contractor²

Additional Tips for contracting Social Analysis

- The same person will probably not be qualified to do both the social and economic analysis
- Some type of primary data collection will probably need to be done during the social analysis (could be telephone interviews)
- Need to present results by affected group
- Need to have a clear explanation of how the analysis was done
- Need to have an experienced reviewer examine the analysis
- The key: planning ahead!



WO-210 Planning & Science Policy



http://web.blm.gov/internal/wo-200/wo-210/social_sciences.htm



Bureau of Land Management
U.S. Department of the Interior

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LUP Manual (PDF)			
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PE&C Meeting Notes	Activities:		
WO 210 Meeting Notes	ment of BLM's Social Science Capabilities (kick-off meeting: September 19-20, 2006).		
Protest Process			

- Distribution of Economic Profile System CD-ROMs to BLM offices and outside groups (October 2006).
- Issuance of IM 2006-112, establishing minimum qualifications for contractors preparing socio-economic assessments for EISs and RMP's (March 15, 2006).
- Socio-Economic Aspects of Planning Training Course, held November 14-16, 2006 in Boise, ID. Next year's course: November 27-29, 2007 in Phoenix, AZ.
- Socio-Economic Online Training Modules: Module 1 ("Reading the Human Landscape") completed. Modules 2 (Economic) and 3 (Social) in process.

Through the 1960s, the BLM could meet its public mandate by focusing on the skillful stewardship of lands and resources for commodity values. Today the BLM is challenged to an unprecedented degree to integrate natural resource management objectives with social values and constraints. The BLM faces several changes in the political and social context of its work, including a wider set of social values relevant to public lands management, changing western social and economic conditions, demand for a more collaborative style of management, and increased public concern over BLM's socio-



home



What Are Human Dimensions?

Human dimensions include the ways through which individuals, groups, and society interact with, affect, and are affected by the natural environment and environmental change.

What's New?

- [Info for Graduate Students and Professors](#)
- [Find out what is coming soon to HD.gov](#)
- June 2007 – Launch of HD.gov Version 1
- April 2007 – NERRS Meeting

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Welcome

Welcome to HD.gov, a new collaborative effort by agencies, academia, nongovernmental organizations, and private organizations to provide a credible on-line portal of information and tools related to the human dimensions of natural resource management. This is a dynamic site that grows with user contributions, so keep checking for new content! For more information please see [about this site](#).

If you have any questions, comments, or requests, post them to the "Forum" or contact us at info@hd.gov. We would love to hear from you!

How Do I Use This Site?

There are several ways to find information on HD.gov:

- Visit the [Introduction](#) for a quick primer on *human dimensions* and applications.
- See the Management Questions or [Issues and Topics](#) sections if you have a *specific question or topic* you would like to address.
- Visit [Case Studies](#) if you are interested in how others *apply social science*.
- Browse under Navigation or use the site search bar to find *your specific need or interest*. Search multiple resources simultaneously by going to the [Publications](#) page.
- Check out the [Partner](#) pages if you are looking for *agency-specific* information.
- All content on HD.gov is provided by partners and users. If you would like to add or modify content,

Management Questions

Who? WHAT? WHERE? How? WHY?

- [Who are the primary stakeholders?](#)
- [Who are the key decision makers?](#)



CESU

Cooperative Ecosystem Studies Units National Network

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Grand Canyon National Park

The park is located in the Colorado Plateau CESU. The land is semi-arid and consists of raised plateaus and structural basins typical of the southwestern United States.

Welcome

Cooperative Ecosystem Studies Units (CESU) National Network is a network of cooperative units established to provide research, technical assistance, and education to resource and environmental managers.

These units are named to signify their broad role as providers of research, technical assistance, and education to federal land management, environmental, and research agencies and their potential partners.

Cooperative emphasizes that multiple federal agencies and universities are among the partners in this program. Ecosystem studies involve the

CESU Network

<http://www.cesu.psu.edu/>

Current CESU Units

Each CESU is structured as a working collaboration among federal agencies and universities. CESUs are based at universities and focused on a biogeographic region of the country



Californian

Chesapeake Watershed

Colorado Plateau

Desert Southwest

Great Basin

Great Lakes - Northern Forest

Great Plains

Gulf Coast

Hawaii-Pacific Islands

North and West Alaska

North Atlantic Coast

Pacific Northwest

Piedmont-South Atlantic Coast



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Applying Social Science to Coastal Management

PICTURING THE RISK

Using a Web-based geographic information system (GIS) to determine vulnerability to hazards in Tutuila, American Samoa...

[Read more](#)

[scroll through headlines >](#)

Welcome

This site is designed to help coastal managers and staff members learn about different applications of social science in coastal management. Specifically, this site provides links to social science components of ongoing and completed projects at or through the NOAA Coastal Services Center. The site contains a section of tools, methods, and training opportunities as well as general information resources.

Want to learn more about projects involving social science at the Coastal Services Center?

Visit [Watersheds](#), [Hazards](#), or [Recreation](#).

Interested in exploring social science and its applications?

Go to [Tools, Methods, and Training](#).

Need more information?

[Additional Resources](#) provides links to other social science information and efforts.

For the social science basics

See [Introduction to Social Science](#).

[View all current and archived stories.](#) 

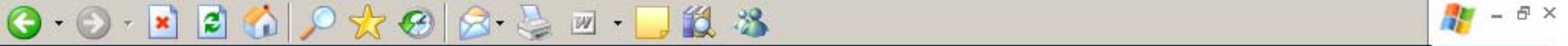
Information, Approaches, and Training

- [Information](#)
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Check out the New Hand-Powered Social Science Wheel!

http://ekman.csc.noaa.gov/socialscience_2/index.jsp



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Social Science for MPAs

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Social Science Methods for Marine Protected Areas

An Overview for MPA Managers and Staff

This site is designed to help marine protected area (MPA)* managers use social science to accomplish their goals. Specifically, this site provides basic information about social science concepts and methods, and guides managers in determining the appropriate tools, such as surveys and cost-benefit analyses, to address their specific issues. Managers will learn, too, how to be informed users of social science research.

<http://www.csc.noaa.gov/mpass/>

How to use this site

New to the field of social science?

Review the [introduction](#).

Already familiar with social science?

Visit [tools](#) to learn about numerous social science methods.

Exploring which social science methods to use to address an issue?

See [research themes](#) to learn which tools work best for various situations.

Want to see how other MPAs are using social science?

Read the [case studies](#).

*A marine protected area (MPA) is "any area of the marine environment that has been reserved by Federal, State, territorial, tribal, or local laws or regulations to provide lasting protection for part or all of the natural and cultural resources therein" (Executive Order 13158). MPAs include national marine sanctuaries, fishery management zones, national seashores, national parks, national monuments, critical habitats, national wildlife refuges, national estuarine research reserves, state conservation areas, state reserves, and many others.

Download the [portable document format \(PDF- 1,581KB\)](#) of this Web site.

Note: Viewing the PDF file linked from this page requires the use of a plug-in such as the Adobe® Reader®. If you do not have such a plug-in already installed, you may download Adobe® Reader® by following the "Get Adobe® Reader®" button link below.

Ecosystem Valuation



Welcome to Ecosystem Valuation!
This website describes how economists value the beneficial ways that ecosystems affect people - ecosystem valuation.

It is designed for non-economists who need answers to questions about the benefits of ecosystem conservation, preservation or restoration. It provides a clear, non-technical explanation of ecosystem valuation concepts, methods, and applications.

 Purpose & Uses of this Website

 The Big Picture Purpose of this Website

 Essentials of Ecosystem Valuation

 Dollar-based Ecosystem Valuation Methods

 Ecosystem Benefit Indicators

 Feedback

 Links

 Glossary

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INTERIOR COLUMBIA BASIN ECOSYSTEM MANAGEMENT PROJECT

<http://www.icbemp.gov/science/scipubs.html>

ICBEMP SCIENCE PUBLICATIONS

The ICBEMP Science publications may be ordered by providing your mailing address and the publication title and series number (PNW-GTR-****) to:

Publications Distribution

Pacific Northwest Research Station

333 S.W. First Avenue

P.O. Box 3890

Portland, OR 97208-3890

phone: (503) 808-2125

Some of the publications are available in PDF format at the following web site -- http://www.fs.fed.us/pnw/int_col.htm

The following science publications have been published:

PNW-RN-519: McCool, Stephen F. and Richard W. Haynes. 1996. Projecting Population Change in the Interior Columbia River Basin. 14 p.

This research note presents two population projections (low and high) by county in the interior Columbia River basin.

PNW-RN-520: McGinnis, Wendy J. 1996. Selected Economic and Demographic Data for Counties of the Interior Columbia River Basin. 84 p.

This research note is an effort to make some of the basic demographic and economic data available to the public for the counties involved in the assessment.

PNW-RN-522: Marcot, B.G. 1997. Research Information Needs on Terrestrial Vertebrate Species of the Interior Columbia River Basin and Northern Portions of