

**Notebook Table of Contents**  
**Economic Impact Analysis Online Workshop**  
**May 5-8, 2009**

- **Cover Page**
- **Notebook Table of Contents**
  - Table of Contents
  - Agenda
- **Tab 1: Introduction**
  - Tab1 PowerPoint slides
  - Description of IMPLAN and FEAST
- **Tab 2: Why do Economic Analysis?**
  - Tab 2 PowerPoint slides
- **Tab 3: Planning Example**
  - Tab 3 PowerPoint slides
  - Map of Malta planning area
  - Malta Table 2-24
  - Malta Chapter 3
  - Malta Chapter 4
- **Tab 4: Project Example**
  - Tab 4 PowerPoint slides
  - Shepherd Ah Nei OHV Area Management Plan EA
- **Tab 5: FEAST and TMECA**
  - Tab 5 PowerPoint slides
  - Malta RMP FEAST Results Tables
  - FEAST data input screens for Malta RMP
    - FEAST Introduction, Resource Data, Financial Data, Economics Data, Budget Object Code, Interface Page
  - Malta RMP data request form
  - FEAST check list
  - FEAST User's Guide
- **Tab 6: Response Coefficients**
  - Tab 6 PowerPoint slides
  - Malta Employment Response Coefficients
  - Malta Labor Income Response Coefficients
- **Tab 7: IMPLAN**
  - Tab 7 PowerPoint slides
- **Tab 8: Study Area**
  - Tab 8 PowerPoint slides
- **Tab 9: Lessons Learned**
  - Tab 9 PowerPoint slides
- **Tab 10: Readings and Class Exercises**
  - Understanding your Regional Economy
  - IMPLAN and the Freedom of Information Act
  - IMPLAN and your planning record
  - Economics Briefing Paper
  - Impacts of Oil and Gas Development
  - Elements of the IMPLAN SAM
  - IMPLAN RPCs
  - NV4Year
  - Tax Impacts Report

Economic Impact Analysis for Planning:  
Modeling Tools that Analyze Local/Regional Economic Impacts of Federal Natural Resource  
Management Decisions

**1. DAY 1: INTRODUCTION.**

- a. Check in at 9:45am, trouble shooting. Class starts at 10:00am MST
- b. Welcome and overview
  - i. Instructor intro/bios.
  - ii. Role call and introductions. Overview of notebook
  - iii. Overview of the class
    1. History of the class: Explain shift in class structure.
    2. Goals and Expectations
    3. Objectives: Provide background necessary to understand to specifics covered in the followup sessions.
    4. FS/BLM contacts
- c. WHY DO ECONOMIC ANALYSIS
  - i. Legal, statutory and administrative mandate
    1. NEPA, FLPMA, NFMA
  - ii. Public demand for meaningful economic analysis
  - iii. NEPA – if raised as an issue, economics should be addressed.
  - iv. FLPMA
  - v. Standards for credible economic analysis (what we're hearing from attorneys and appellants)
- d. PLANNING EXAMPLE: Malta RMP
- e. PROJECT EXAMPLE. Shepherd Ah Nei
- f. Class dismissed for individual work on class exercises.

**2. DAY 2: FEAST and TMECA.**

- a. Review Day 1
- b. Entertain questions about previous afternoon's homework. Discuss worksheet.
- c. Introduction to the Excel spreadsheet FEAST (using Malta RMP)
- d. Response Coefficients
- e. FEAST Demonstration
- f. Class dismissed for individual work on class exercise.

**3. DAY 3: IMPLAN.**

- a. Review previous day and answer questions.
- b. Introduction to the IMPLAN software and data package.
- c. Input-Output models
- d. Study Area definition
- e. Lessons Learned.
- f. Class dismissed for individual work on class exercises.

**4. DAY 4: CASE STUDY. Build Malta RMP from start to finish using FEAST and IMPLAN.**

**5. Weekly followup sessions on specific resources.**

- a. Study area definition
- b. Recreation
- c. Timber and fire
- d. Grazing and minerals
- e. Study area definition
- f. Travel management
- g. Build a model for a student