



# Visual Resource Management



**“A thing is right when it tends to preserve the integrity, stability and beauty of the biotic community.”**

***Aldo Leopold***

***Red Rock Canyon, NV***

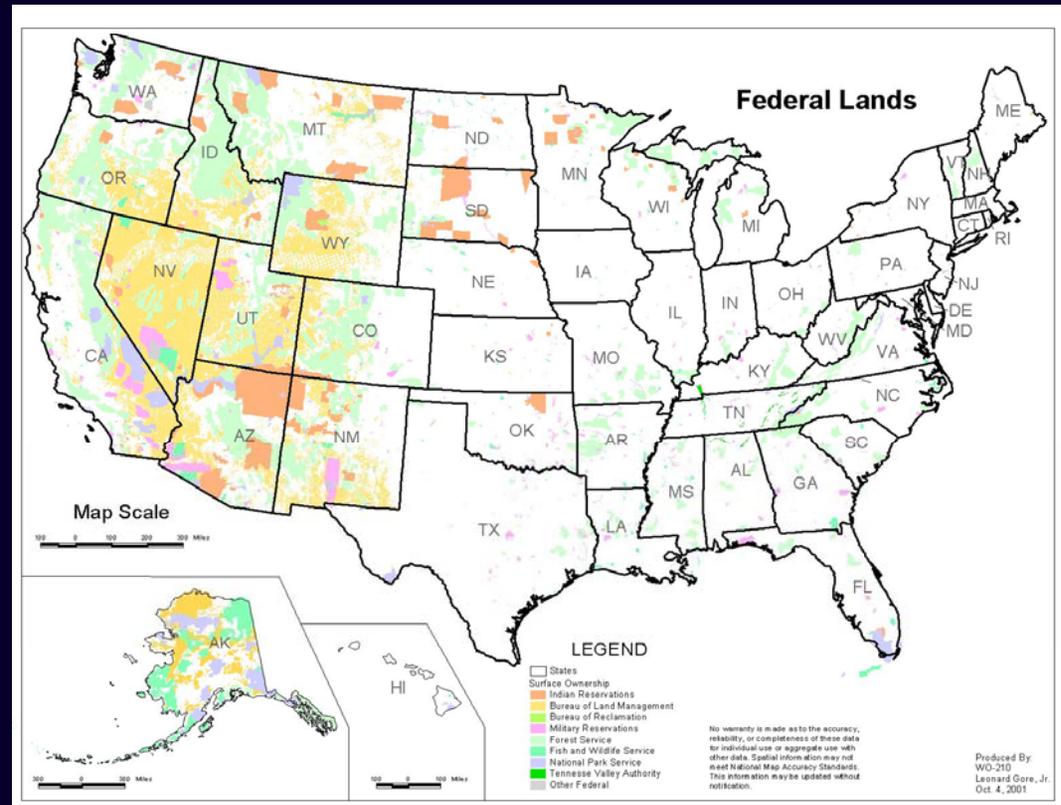
Las Vegas, NV

November 3 - 7, 2008

# Visual Resource Management

BLM lands are:

- *Economically vital*
- *Ecologically critical*
- *Visually spectacular*
- *Culturally significant*
- *Emotionally profound*



The challenge of  
simultaneous protection of all values

UNIT 1

# Use of the Public Land

- Oil and Gas
- Coal
- Metals/Minerals
- Uranium
- Wind
- Geothermal
- Energy conveyance
- Aggregate
- Recreation
- Communication systems

**2004 - 119 percent growth rate in the West.**

**22.2 million people live within 25 miles of BLM administered lands**



# Use of the Public Land

## Level of activity across the BLM landscape:

### Oil and Gas

Oil Shale Tar Sands  
(10 million acres)

Wind Energy  
(20 million acres)

Solar Energy  
(119 million acres)

Geothermal  
(143 million acres)

Energy Corridors  
(3,500 foot corridors)



# What is Visual Resource Management

Visual Resource Management (VRM) is a systematic way

- inventory the visual resources,
- prescribe land use visual performance standards, and
- guide project design to meet these standards.



**UNIT 1**

# Visual Resource Management

**Our challenge to bring resource development together with protection of the visual setting:**

- **Population /Urban interface / 22 million / ½ hour away**
- **87% observed through sense of sight**
- **First impressions / final opinions**
- **Public involvement**

# Overall Course Objective

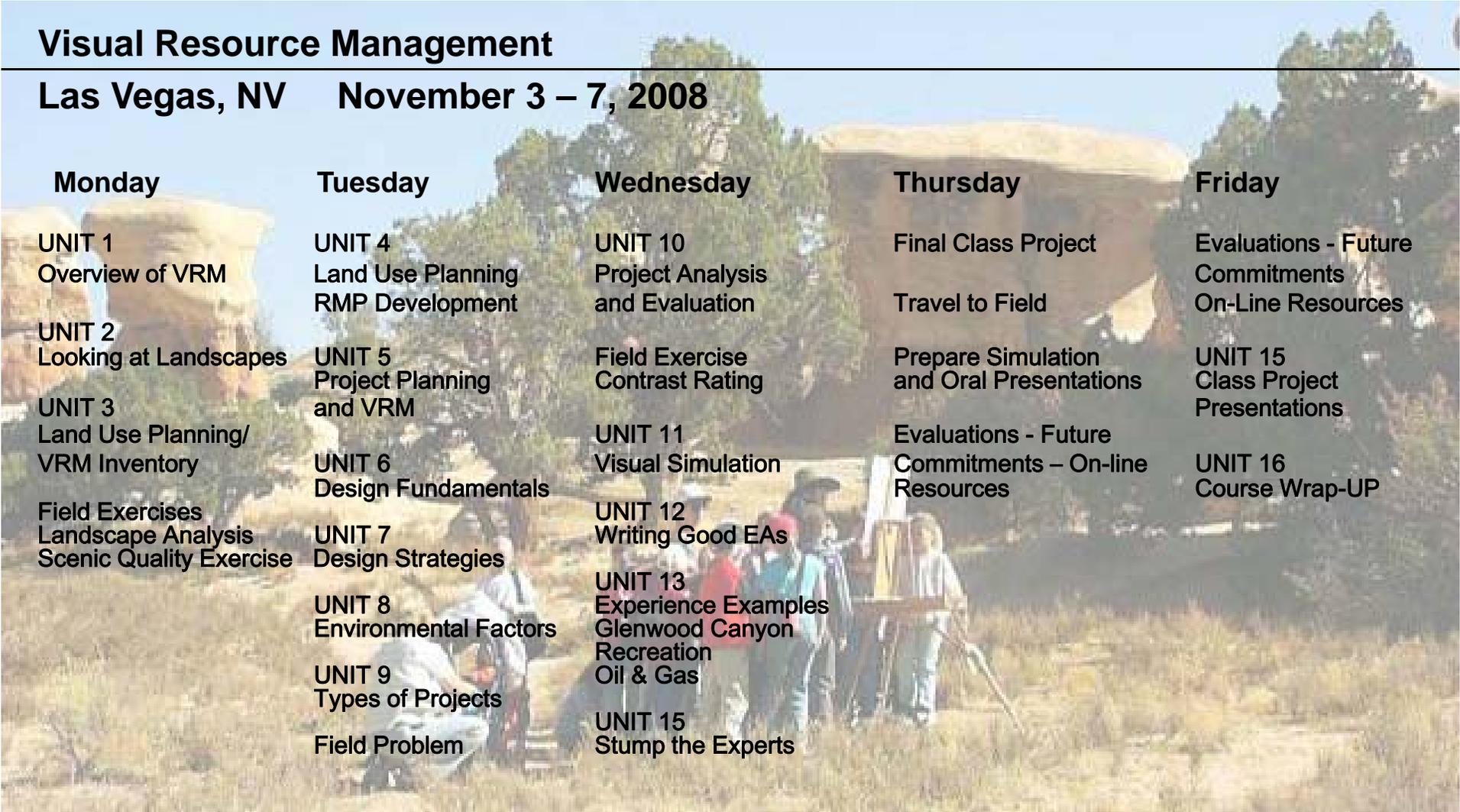
**After attending this course, you will be able to:**

- Describe the basic principles and concepts of the VRM system
- Communicate the role of visual resource management in BLM land use planning and activity planning
- Demonstrate the skills and knowledge necessary to:
  - inventory visual resources
  - analyze the landscape
  - develop mitigation for minimizing contrast to the landscape from activities.

# Course Outline

## Visual Resource Management

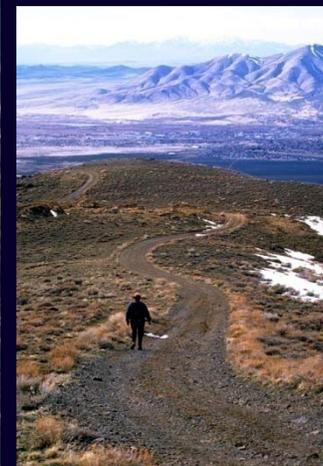
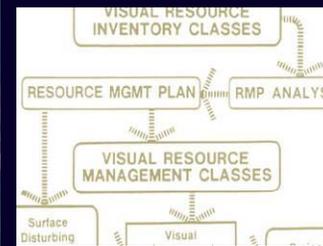
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Monday	Tuesday	Wednesday	Thursday	Friday
UNIT 1 Overview of VRM	UNIT 4 Land Use Planning RMP Development	UNIT 10 Project Analysis and Evaluation	Final Class Project	Evaluations - Future Commitments On-Line Resources
UNIT 2 Looking at Landscapes	UNIT 5 Project Planning and VRM	Field Exercise Contrast Rating	Travel to Field	UNIT 15 Class Project Presentations
UNIT 3 Land Use Planning/ VRM Inventory	UNIT 6 Design Fundamentals	UNIT 11 Visual Simulation	Prepare Simulation and Oral Presentations	UNIT 16 Course Wrap-UP
Field Exercises Landscape Analysis Scenic Quality Exercise	UNIT 7 Design Strategies	UNIT 12 Writing Good EAs	Evaluations - Future Commitments – On-line Resources	
	UNIT 8 Environmental Factors	UNIT 13 Experience Examples Glenwood Canyon Recreation Oil & Gas		
	UNIT 9 Types of Projects	UNIT 15 Stump the Experts		
	Field Problem			

## UNIT 1

# Overview of VRM



UNIT 1

# Unit 1 Objective

Provide an :

- Introduction to the course,
- convey the importance of protecting scenic values, and
- explain in general terms, the process the BLM uses to manage for scenery via the Visual Resource Management System (VRM).

# Unit 1

What is VRM?

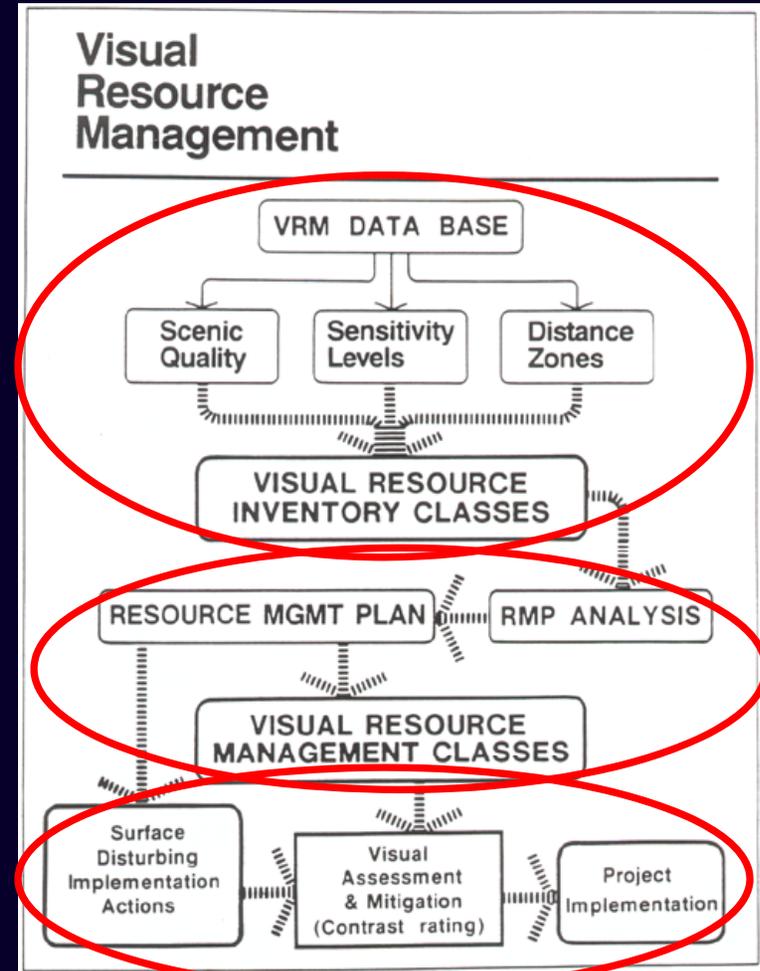
Why do we manage scenery?

How do we manage for scenery?

# Visual Resource Management (VRM)

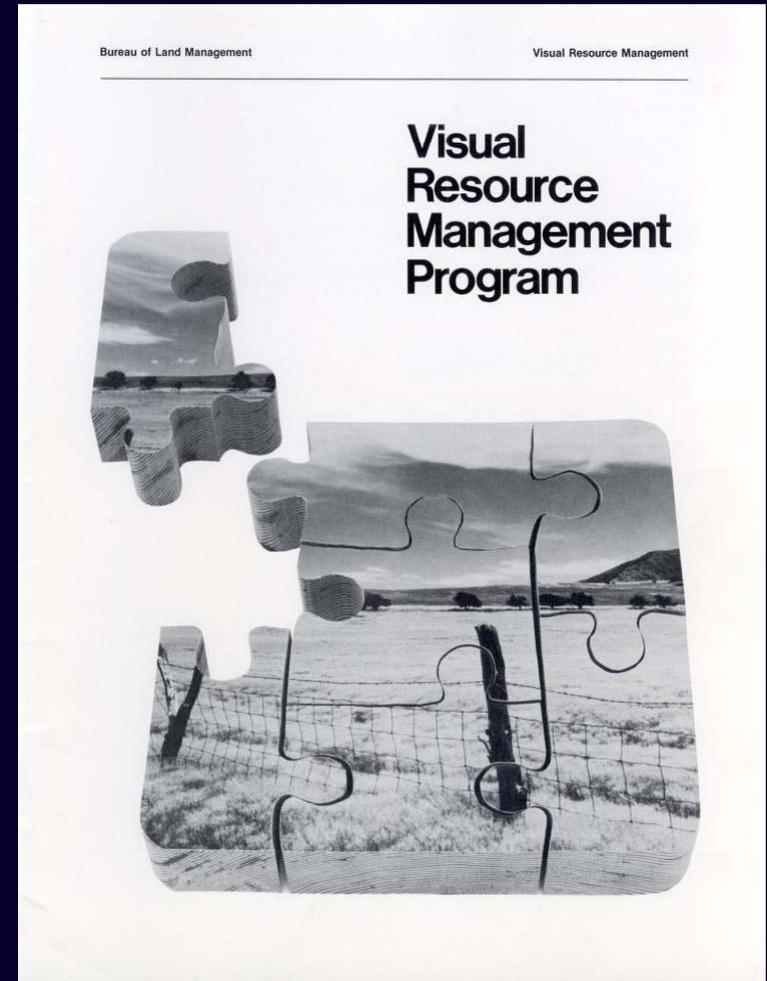
## Definition:

The inventory and planning actions taken to identify visual values and to establish objectives for managing those values; and the management actions taken to achieve the visual management objectives



# BLM Authority for Managing Scenery

- BLM has addressed since 1950's
- NEPA (1969)
- FLPMA (1976)
- VRM Policy 1970's-80s



# Legal Authority for Managing Scenery

## National Environmental Policy Act (NEPA) 1969

- Assure aesthetically pleasing surroundings
- Require agencies use a system based on environmental design arts for planning and mitigation

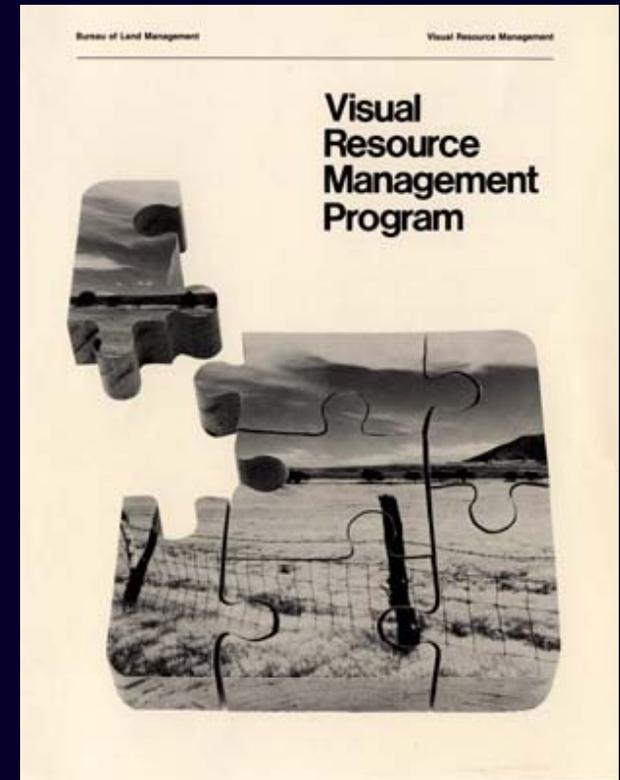
## The Federal Land Policy and Management Act (FLPMA) 1976

- Protect scenic values
- Maintain an inventory of scenic values
- Minimize damage to scenic values

# BLM Policy for Scenery

## BLM Policy: Manual Section 8400: Visual Resource Management (1984)

- Basic stewardship responsibility
- Each program has responsibility
- Maintain inventory of visual values for all lands
- Develop VRM classes through Land Use Planning
- Design activities to meet classes
- Measurement of contrast between use and setting



BLM manages lands with inherent scenic value...



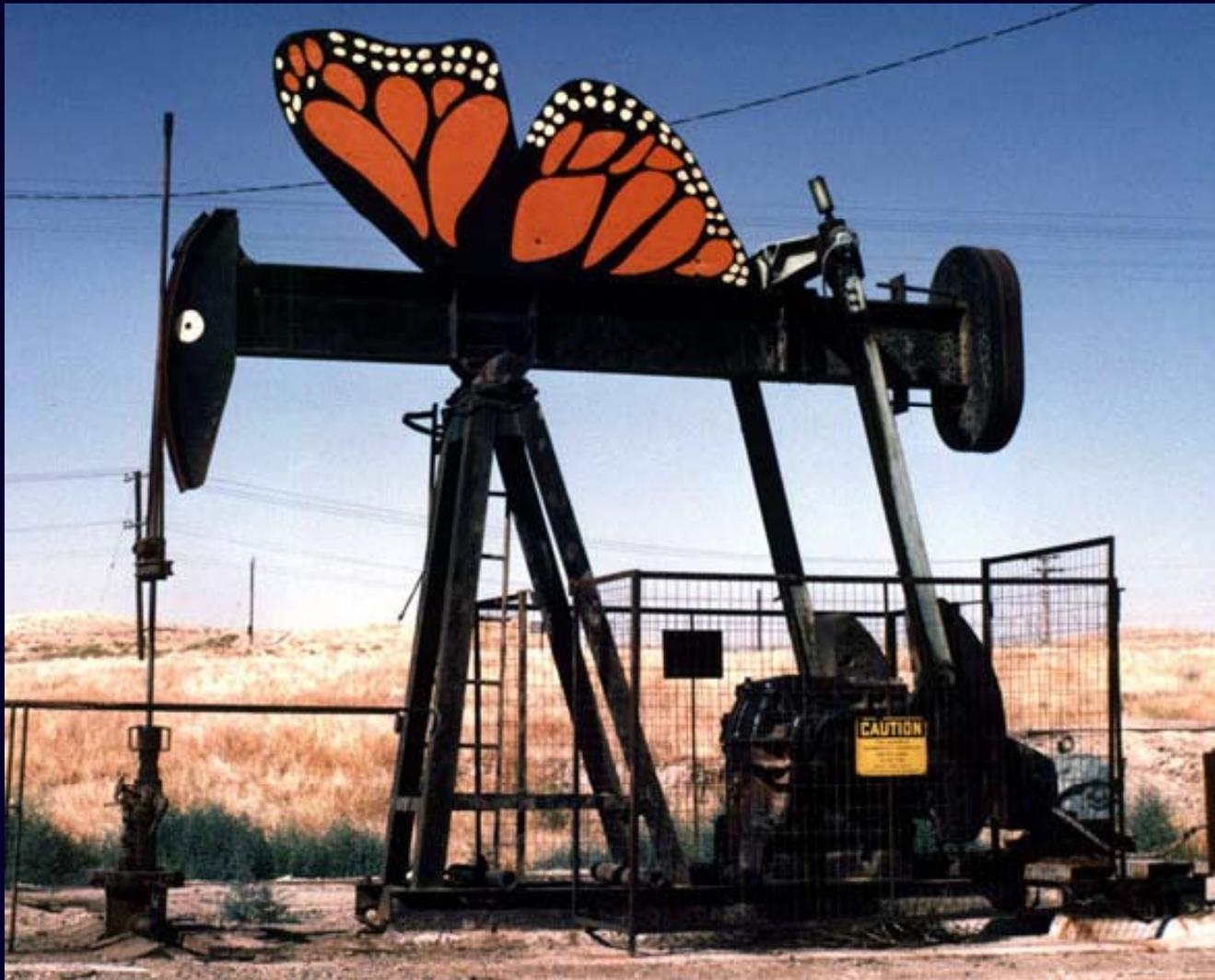
**UNIT 1**

# Settings for great rainbow calendar shots



UNIT 1

# Opportunities for Public Art



UNIT 1

Public lands contain a variety of scenic landscapes.



**UNIT 1**



# UNIT 1



# UNIT 1

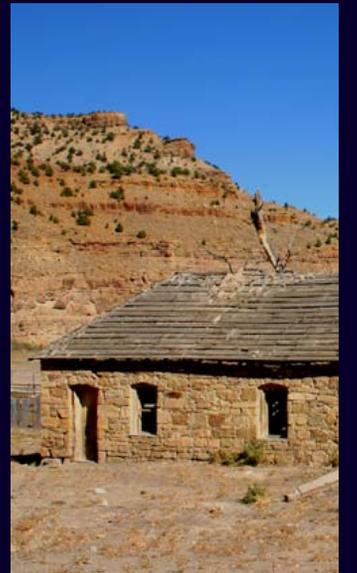
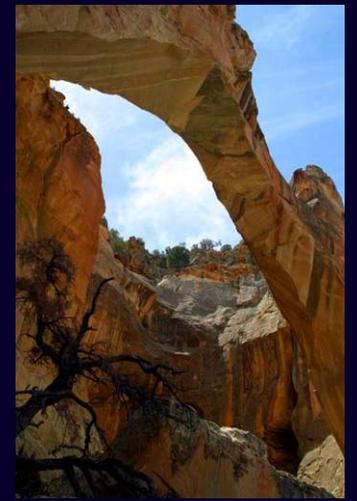


## UNIT 1



## UNIT 1

The scenic significance of many landscapes is cultural or historic.



**UNIT 1**

Lands provide a place to escape and enjoy the beauty of nature.



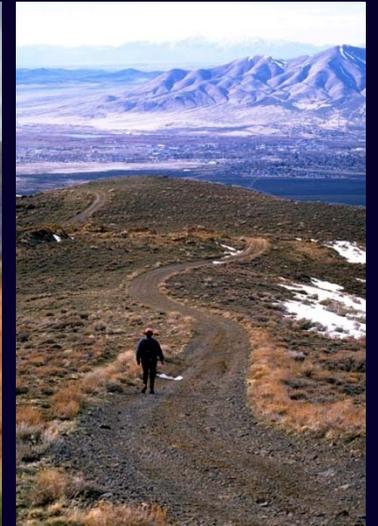
**UNIT 1**

# Public lands and the multiple use policy.



**UNIT 1**

BLM lands are the backyard of many western communities.



UNIT 1

If not carefully designed, activities have the potential to:



- modify character of landscape
- reflect on BLM image
- affect visitor experience and community quality of life
- cause project delays through protest, appeals
- increase long term costs due to restoration needs

**UNIT 1**

Benefits if carefully designed...



**UNIT 1**

# Benefits



UNIT 1

# Benefits



UNIT 1

# Benefits



UNIT 1

# Benefits



UNIT 1

# Fundamental Principles

- Language of Looking at Landscapes (Form, Line, Color, Texture..)



- Principle philosophy~ Reducing Contrast in the Landscape



# BLM Policy for Managing Scenery

## Land Use Planning Level

- Variety of Landscapes
  - Maintain an Inventory of Visual Values
  - Assign Visual Objectives
- **Handbook 8410:**
- Inventory & VRM Classes
  - [ land use planning ]



# BLM Policy for Managing Scenery

## Activity/ Project Level

- Analyze the landscape
- Use design techniques to reduce contrast
- Manage activities to Meet VRM objectives
- **Handbook 8431:**
  - Contrast- Rating
  - [ project analysis/ evaluation ]



# Principle Components of VRM System

## 1 • Inventory Scenic Values

- Scenic Quality, Sensitivity Level, Distance Zones
- (Required for every acre of BLM land)

## 2 • Establish Management Objectives (Land Use Planning level)

- (Required for every acre of BLM land)
- Part of land use decisions

## 3 • Design/ Evaluate Activities to meet objectives (Project level)

- Contrast Rating Form



# Washington Perspective

## Status of VRM at the National Policy Level:

Issues with understanding VRM Policy and Procedures

- Inventory
- RMP review
- Tendencies in the implementation phase



# Visual Resource Management

## VRM Myths:

- VRM is discretionary,
- VRM is a subjective subject matter,
- Visual Inventory Classes & VRM Management Classes are the same thing
- VRM prohibits surface development – VRM Class II
- VRM Class IV is the only VRM class designation where I can do anything unrestricted (veg treatments, O&G development, etc.)
- VRM objectives do not apply to pre-existing leases

# Unit 1 Recap

What is VRM?

Why do we manage scenery?

How do we manage for scenery?



# Online Information Resources:

## Other information resources:

- BLM VRM - [www.blm.gov/nstc/VRM/](http://www.blm.gov/nstc/VRM/)
- BLM Fluid Minerals - [www.blm.gov/](http://www.blm.gov/)
- Scenic America – [www.scenic.org](http://www.scenic.org)
- CALP – Univ. of British Columbia - [www.c](http://www.c)
- Syracuse University of New York - [www.es](http://www.es)
- BC Ministry of Forest and Range -

[www.for.gov.bc.ca/hfp/values/visual/index.htm#staff](http://www.for.gov.bc.ca/hfp/values/visual/index.htm#staff)

