

## Webinar 2: Delivery Strategy Exercise

**Exercise Objective** – The objective for this exercise is for each student to be able to...

Given a task (or skill) to be taught in the training environment, develop a delivery strategy that meets the following minimum criteria:

### Exercise Instructions/Criteria:

- Each group will pick **one task** from the list below.
- Each group will select **3 different, delivery strategies** that are:
  - Interactive
  - Address various learning styles
  - Aid in getting students to the intended training objective
- Each group will have 10-minutes to answer the questions below.
- Each group will be responsible for reporting the answers to the rest of the group.
- Each group will have 5-minutes to report out.

### Tasks List: [each group picks one task from the list]

- Calculate BLM retirement date
- Operate an ATV
- Make an arrest
- Make a pot of coffee
- Recognize/interpret wild horse/burro freeze markings
- Develop a federal register notice
- Write a resignation letter
- Select an engagement ring
- Hang a picture
- **Example: Offer an apology**  
**Strategy:** Start class off with a role-play demo of an apology (attention-step); show a video (1) of it being done properly (visual learners); engage students in a discussion (2) of who, what, when, why, where, and how of the apology process (auditory learners), demo (3) an appropriate apology following the process steps (visual learners); have all students practice an apology in groups of three (kinesthetic learners).

### Group Questions for 5-Minute Out-Brief:

- What three delivery strategies did the group choose to use?
- Why did you choose these strategies?
- What type of learners (V-A-K) does each delivery strategy appeal to most?
- What, if anything, will be needed to implement these strategies?

**Note 1:** Various strategies are on pages 6.3 - 6.16 in your Delivery Strategies Chapter.

**Note 2:** The purpose of this exercise is to get NTC instructors thinking of interactive, delivery strategies to get their students to the intended objective outside of using only lecture.