

Establishing & Maintaining A Positive Learning Environment



Terminal Objective

Given a classroom with participants to train, demonstrate the ability to establish and maintain a positive and professional learning environment that meets the minimum criteria specified in the NTC Instructor Evaluation Rubric (IER).

Enabling Objectives (EO)

- Define positive learning environment.
- Explain why it important to establish a positive learning environment before, during, and after a training presentation.
- Describe how to establish a positive leaning environment before, during, and after a training presentation.
- Define difficult trainee.
- Explain why it is important to deal with difficult trainees effectively.
- Give examples of trainee behaviors that can be a distraction to the training environment.
- Describe how to deal with difficult trainees during a training presentation.

Route

- Training/Learning Environment 7.5
- Dealing with Difficult Participants 7.1
- Exercise 7.2



Learning Environment

- **What constitutes the LE?**
The physical or virtual setting in which learning takes place.

- **Positive Environment?**
 - Before
 - During
 - After



Exercise Time!

- 3 Groups
- What can be done?
- Before
- During
- After



Difficult Participants

- What constitutes "difficult"?
- Positive Behaviors?
- Negative Behaviors?

Exercise Time!



Conclusion



Route

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- Dealing with Difficult Participants 7.1
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A photograph showing three people in a professional setting. A man on the left is looking towards a woman in the center, who is looking towards another woman on the right. They appear to be in a collaborative discussion or meeting.

The Training Environment and Climate Control

- A room of one's own
- Optimum participation
- Physical comfort & psychological ease
- Sense of equality
- Reduce pressure
- Maintain focus
