

5-MINUTE PRESENTATION (INTRODUCTION)

Objectives

Terminal Objective (CO): In a simulated classroom environment, [deliver a training presentation introduction](#) in 5-minutes or less and meets the minimum criteria specified in the NTC Instructor Evaluation Rubric (IER).

Enabling Objectives (EO): In order to reach the TO each student should, by the end of the lesson, be able to...

1. Determine and deliver an attention step or warm-up activity.
2. Describe credentials.
3. State lesson objectives.
4. Describe the route to attain stated lesson objectives.
5. Explain why lesson content is important to participants/organization.
6. Transition to the first main point/idea/exercise.

<u>Page</u>	Contents of Section
5.0	Objective
5.1	Components of an Introduction
5.2	Example Introduction

Exercise: 5-Minute Presentation – Introduction to Your Lesson

You will present your lesson introduction to a small group and an instructor.

Purpose

Preparing and delivering the introduction of your lesson will give you the opportunity to practice skills covered in class including developing objectives, applying adult learning strategies, writing a lesson plan, creating visual aids, creating a positive learning environment, and using lesson plan introduction techniques.

Use the experience and the feedback you receive on your 5 minute presentation to make changes to your introduction. This introduction will be part of your 30-minute lesson presentation Thursday.

Preparation Time

Your coordinator will be available during the preparation workshops to assist you in preparing. Coordinators will not be watching the 5 minute presentations. We have breakout rooms; you may use any of them to work on your presentation. You will be assigned to a room for your presentation. You will have a few minutes to set up before starting your 5-minute presentation.

Presentation

Your presentation will not exceed 5-minutes. We will look for seven indicators of a good introduction. (The order in which they occur can vary.)

Indicator # 1. The attention step effectively focuses participants on the learning.

Indicator # 2. The importance of the learning is explained to the participants. The importance of this learning to the BLM is explained.

Indicator # 3. The instructor establishes his/her professional credibility with participants.

Indicator # 4. The objective(s) is well-written and performance based. Well-written means the objective has a Condition, Performance and Criteria component. Performance based means the objective is focused on a job related performance.

The objective(s) is presented to participants. The objective(s) should be stated to participants and visible for everyone to refer to during the lesson.

Indicator # 5. The lesson route to achieve the objective(s) is explained to participants. The route what main points will be covered and exercises conducted.

Feedback Following Presentation

You will receive feedback from the instructor and from participants in your group. You will give feedback to each participant in your group after their presentation.